

High School Success at Southeastern High School

**College & Career Readiness
for the Class of 2024**

AGENDA



- WELCOME/HIGH SCHOOL EXPECTATIONS

Principal El-Amin

- ACADEMIC EXPECTATIONS & PROCEDURES

- POST-SECONDARY EXPLORATION

Mitchell, Counselor

- PSAT9 TEST PROCEDURES

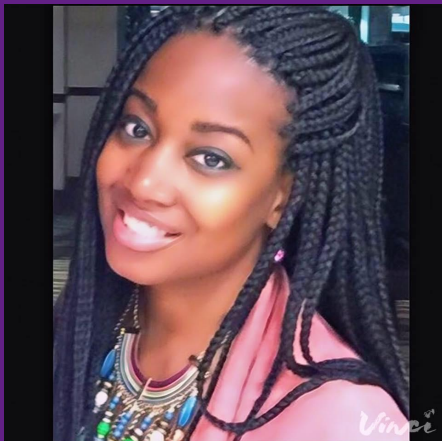
Washington, AP

- QUESTIONS



NORMS

- **Respect the speaker(s)----Keep your device on mute unless requested to unmute**
- **Whenever *appropriate and possible please turn your camera on so we can see your wonderful face (Try to find a nice quiet place that inspires learning)**
(*You must be dressed appropriately...nothing that you would wear to bed is appropriate (pajamas, wave caps, du-rags, hair bonnets are NOT considered professional attire)
- **Bring a positive attitude and be open to listening**
- **Please type questions in the chat**



COUNSELING TEAM

Rakiba Mitchell, MA, LPC, NCC

Senior School Counselor

rakiba.mitchell@detroitk12.org

Google Voice (567)343-1977



Chanel Johnson, MA, LPC

College Transition Advisor

chanel.johnson@detroitk12.org

Phone Number: 586-207-7878

TEAMS Office Hours: M-F 8am-3:30pm

Rakiba Mitchell, MA, LPC, NCC Rakiba.Mitchell@detroitk12.org

School Counselor

Virtual Office Link: (Located in e-mail signature)

https://docs.google.com/presentation/d/17TOmOukjx5WkwXkqWoPxSK4KGR_KLr2a9CC92CTX6lo/edit?usp=sharing

Hours Available:

M-F 8am-4pm via TEAMS

Methods of Contact:

TEAMS Chat

Google Voice: 567)343-1977

Appointments MUST be requested, and an appointment will be scheduled via TEAMS with confirmation

COUNSELORS

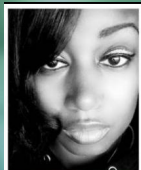
S-Support
M-Mediate
I-Inform
L-Listen
E-Empower
&
H-Help
U-Unconditionally Love
G-Give

"It's not choosing the 'right' path that matters. It's knowing what ignites your passion. Once you've figured out what brings you joy, you don't have to worry about finding the right path. Any path—any path—will take you there."

- Panera Founder / CEO Ron Shaich

"If you are looking for a savior take a look in the mirror"
-MLKIII at March on Washington 2020

I am an advocate for students. I am here to be of service and be the Harriet Tubman that helps lead students to the Promised Land of their futures. I ask that all remember that I am a person too and are respectful of me, my system and my resources.



Rakiba Mitchell is school counselor, licensed professional counselor, national certified counselor and a mixed media artist.

During her 22 year tenure as an educator she has received a multitude of honors which are inclusive of 2019 College Board National Counselor Recognition Program, Detroit Public Schools Community District Superintendents Service Award (2019) and 2015 College Signing Day Panelist featuring First Lady Michelle Obama.



Ms. Mitchell is the Founder and CEO of HBC&U Legacies, a team of educators who facilitate workshops for other educators and provide them with the tools necessary to implement an HBCU inclusive college going culture. Her team also assists students with the HBCU exploration and application process. HBC&U Legacies was recognized at the Alpha Kappa Alpha Sorority 88th Great Lakes Regional Conference as Community Superstars for their work with HBCU promotion.




In the fall of 2019 Ms. Mitchell designed, created and obtained a copyright for her AfroShe Collection—mixed media collage pieces that celebrate black women's hair. She customizes each piece so that every woman can see herself as a beautiful masterpiece.

Ms. Mitchell is also an active member of Alpha Kappa Alpha Sorority, Eta Iota Omega Chapter. She is the Co-Creator of the Metro Detroit D9 Greek Group and Caribbean Greeks.

EDUCATION WEEK

'He Always Seemed Weary'



Edweek.org

He was my challenge. He would come sit in my office, and we would just talk. His eyes always seemed to be heavy, and he always seemed weary. He was barely passing. He was the kind of person who had a presence when he entered the room, but he didn't know it. His spirit's light bulb was dim, and he was lost. That's how he was when his time was up, and he graduated. I worried.

Years later, he surprised me and came to my new school in his Navy uniform. He thanked me for just listening.

Rakiba Mitchell
High school counselor

ABOUT YOUR COUNSELOR...

Rakiba L Mitchell, MA, LPC, NCC

Birthplace: Detroit, MI (Although I call New York my second home because my paternal family lives in Jamaica Queens).

Roots: My family is from Arkansas, Texas & Georgia. My paternal family is from South Carolina & the islands of Nevis and Antigua

Birthdate: October 19th (I am a HUGE birthday person. If you are a Libra be ready to take a photo in the virtual photo booth)

Years in Education: 22 (15 years in Counseling, 3 years as an ELA teacher, 2 years as an Art Teacher and 2 years as a sub)

Where I've Studied: M.L. King Jr. Sr. High (CISC)'95, University of Michigan-A2, Wayne State University, Eastern Michigan University, Harvard University

Fast Facts: I attended Detroit Public Schools k-12. I am a mixed media collage artist. I am an HBCU advocate. I was one of two counselors from DPS selected to meet FLOTUS Michelle Obama.

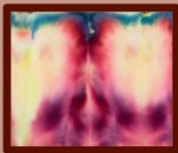
The Thing That Shocks Most Students: My Age (I have amazing genes...your eyes are deceiving you 😊)

Favorite Things: Ginger, Seafood, Art, Books, Culture, Tea, Dark Chocolate, Music, Writing, Documentaries

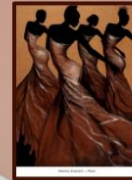


AGE: 17

AGE: 40+

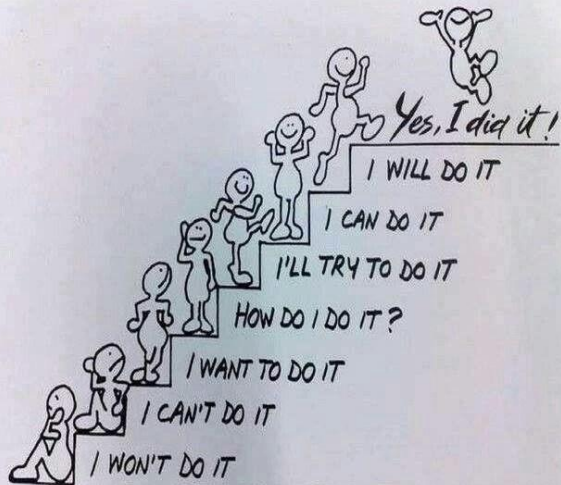


A ROOM
WITHOUT
BOOKS
IS LIKE A
BODY
WITHOUT A
SOUL
-CICERO



[Click Here](#) for Virtual Office

There are many things in life that will be beyond your control. In these instances it will ultimately be about your response. There will always be a lesson and you will always have a choice in how you respond.



WHICH STEP HAVE YOU REACHED TODAY?

Life is
tough but
so are you

And once the storm is over,
you won't remember
how you made it through,
how you managed to survive.
You won't even be sure,
if the storm is really over.
But one thing is certain...
When you come out of the storm,
you won't be the same person
who walked in.
That's what this storm
is all about.

- Haruki Murakami

Mindset & Coping Activities

1. What am I GRATEFUL for today?
2. Who am I CHECKING IN ON or CONNECTING WITH today?
3. What expectations of "normal" am I LETTING GO OF today?
4. How am I GETTING OUTSIDE today?
5. How am I MOVING MY BODY today?
6. What BEAUTY am I either creating, cultivating, or inviting in today?

Position Vacant: Change Agent

Your school is seeking a passionate, inspiring and committed professional to lead and influence change.

Essential Criteria:

- Motivated by meaning and purpose
- Positive outlook on life
- Self awareness
- Courage to ask tough questions
- Warmth and good humour
- Authenticity

Perks and conditions

- Extra pay? Not necessarily
- Your own office? Probably not
- Love and admiration? Not from everyone
- Belonging to a tribe? Definitely!

Application process: Just get started and make a difference where ever you are.

AFFIRMATIONS & MINDFULNESS

Name: _____ Date: _____

POSITIVE THOUGHTS & AFFIRMATIONS

1. There is no one better to be than myself.
2. I am enough.
3. I get better every single day.
4. I am an amazing person.
5. All of my problems have solutions.
6. Today I am a leader.
7. I forgive myself for my mistakes.
8. My challenges help me grow.
9. I am perfect just the way I am.
10. My mistakes help me learn and grow.
11. Today is going to be a great day.
12. I have courage and confidence.
13. I can control my own happiness.
14. I have people who love and respect me.
15. I stand up for what I believe in.
16. I believe in my goals and dreams.
17. It's okay not to know everything.
18. Today I choose to think positive.
19. I can get through anything.
20. I can do anything I put my mind to.
21. I give myself permission to make choices.
22. I can do better next time.
23. I have everything I need right now.
24. I am capable of so much.
25. Everything will be okay.
26. I believe in myself.
27. I am proud of myself.
28. I deserve to be happy.
29. I am free to make my own choices.
30. I deserve to be loved.
31. I can make a difference.
32. Today I choose to be confident.
33. I am in charge of my life.
34. I have the power to make my dreams true.
35. I believe in myself and my abilities.
36. Good things are going to come to me.
37. I matter.
38. My confidence grows when I step outside of my comfort zone.
39. My positive thoughts create positive feelings.
40. Today I will walk through my fears.
41. I am open and ready to learn.
42. Every day is a fresh start.
43. If I fall, I will get back up again.
44. I am whole.
45. I only compare myself to myself.
46. I can do anything.
47. It is enough to do my best.
48. I can be anything I want to be.
49. I accept who I am.
50. Today is going to be an awesome



Body Scan Meditation

- Get into a quiet and relaxed posture. You may want to lie on your back with your knees bent and feet flat on the floor.
- Take a few deep breaths to relax your body and mind.
- Bring your attention to your feet. Notice the sensation of your feet on the floor. Take a few deep breaths. Then, slowly move your attention up to your legs, then your arms, and finally your head.

Health Benefits:

- Reduces stress
- Improves sleep
- Increases focus and concentration
- Reduces blood pressure
- Reduces anxiety
- Improves digestion

Why it works to reduce stress:

Body scan meditation is a form of mindfulness that helps you become more aware of your body and its sensations. This awareness can help you identify and release tension in your body, which can lead to a reduction in stress.

be mindful NOW

be mindful NOW

MINDFULNESS

Stress relief activities

In Pain?

H.O.P.E.

A Mindful S.N.A.C.K.

CREATE SOMETHING

breath, step back, think, then react

Hidden Pictures

FROGGER

PUZZLE

ADD A POSITIVE WORD TO THIS JAR THAT STARTS WITH THE 1st LETTER OF YOUR NAME.

Having a rough moment or day? Do you need to take a wellness break? You can explore the Zen Space [HERE](#)

Important Things To Remember

- ❑ **Your Health** (mental & physical) will ALWAYS be the most important thing. *[If you aren't at your best you can't give your best]*
- ❑ **Prioritize** *[Remember what it most essential]*
- ❑ **Manage Your Time** *[Time only moves forward so make the best use of it]*
- ❑ **Set Goals** *[What is it that your are trying to accomplish? Create steps to work towards that]*
- ❑ **Access Resources** *[You have the world at your fingertips...seek information for better understanding] [GOOGLE, YOU TUBE, E-Libraries!!!]*
- ❑ **Communicate** *[Always ask for insight, additional assistance, additional resources, requesting help is never a sign of weakness]*
- ❑ **Follow Up & Through** *[Do what is asked to complete a task, complete each step until a task is complete, submit the task upon completion]*
- ❑ **Discover Your Passion** *[It is the thing that you would do and wouldn't mind not getting paid for....find it and let it motivate you]*
- ❑ **Support System** *[Everyone needs someone. Remember that you always have people who will support you and keep you lifted. Seek them out.]*

12 KEY QUALITIES TO BECOMING A SUCCESSFUL PERSON

Good people seek out opportunities...great people use those opportunities to create their own. These are the qualities that will be promoted as essential components of college & career readiness.

GREAT PEOPLE ARE...

ACCOUNTABLE

RESPONSIBLE

HONEST

FLEXIBLE

COMMUNICABLE

HUMBLE

DEPENDABLE

EFFICIENT

COOPERATIVE

AMBITIOUS

COMPASSIONATE

RESILIENT



METHODS OF COMMUNICATION

In preparation for the next phase (post secondary) you will need to become familiar with checking e-mail and other communication tools regularly. This is especially essential in a COVID world. Emails need to be professional in nature. Please remember to begin with a greeting & end with a “Thank You”. (Ex: *Good Morning, Hi, Ms. M. etc.*)

TEAMS SE % 2024 Channel:

It will be used to distribute essential information only

Email: Please create a **PROFESSIONAL** free Gmail account

Complete this link so that we can have all necessary information for supporting your post secondary needs. [Click Here](#)

EXAMPLES OF EFFECTIVE COMMUNICATION

HOW TO EMAIL A TEACHER

- 1 **SUBJECT LINE**
2-5 word summary of the email.
"Missing Grade"
"Homework Question"
"Late Work"

- in the message body...*
2 **BEGIN WITH A GREETING**
"Good morning, Ms. Goicochea,"
"Hello!"
"Good afternoon,"

- 3 **GET TO THE POINT + ADD DETAILS**
"I am writing because..."
+
"I have already tried..."
"I remember the first step, but can't remember..."



- 4 **CLOSING**
"Thank you,"
"I hope you're well,"
"Have a nice evening."

- 5 **SIGN YOUR NAME**



NETIQUETTE & SOCIAL MEDIA

ONLINE Etiquette

- N** *Necessary:* Do people really need to know what you are posting?
- E** *Exemplary:* Are you portraying yourself in a model fashion?
- T** *Thought-provoking:* Is your post stimulating?
- I** *Idealistic:* Do your thoughts show principle?
- Q** *Quotable:* If someone used the words in your post to define you, how would you be remembered?
- U** *Understandable:* Can people understand what you are saying? What about your tone?
- E** *Essential:* Is what you are saying critical to the situation or conversation?
- T** *Trustworthy:* Do your words portray you as someone in whom people can confide?
- T** *True:* Do I need to explain this? Just don't lie, okay? Ever.
- E** *Exactly what you intended:* Overall, does your post convey exactly what you intended it to convey?

www.dnmygoodnessgracious.com

What you NEED to KNOW about NETIQUETTE

- 1** Anyone can see what you post! If you wouldn't want Mom to see it, don't post it.
- 2** Keep privacy settings secure on social media
- 3** Be respectful of yourself and others
- 4** REMEMBER: ONLY VISIT INSTRUCTED SITES!
- 5** Give others credit: cite your sources!

7 TYPES OF BULLYING ONLINE

According to the Internet Safety 101 curriculum, there are many types of cyberbullying:

GOSSIP

Posting or sending cruel gossip to damage a person's reputation and relationships with friends, family, and acquaintances.

EXCLUSION

Deliberately excluding someone from an online group.

NATION

Breaking into someone's e-mail or other online account and sending messages that will cause embarrassment or damage to the person's reputation and affect his or her relationship with others.

HARASSMENT CYBERSTALKING

Repeatedly posting or sending offensive, rude, and insulting messages.

Posting or sending unwanted or intimidating messages, which may include threats.

OUTING AND TRICKERY

Tricking someone into revealing secrets or embarrassing information, which is then shared online.

CYBERTHREATS

Threats on the Internet, including or involving instant messages, blogging, social networking, etc.

MADE BY:

www.nobullying.com

NOBullying.comTM
The Movement Against Bullying

High School is NOT about who you like or who likes you...High School is about **CREDITS!** The goal IS NOT to socialize, be the most popular, be the most fashionable or to make friends...the goal is to GRADUATE!

UNDERSTANDING WHY FRESHMAN YEAR MATTERS: THE TRANSCRIPT



Detroit Public Schools
Community District

Unofficial Transcript

Southeastern High School
3030 Fairview Street
Detroit, MI 48214

(313) 868-4500

| | | |
|-----------------|-----------------|---------------|
| Phone | Student ID | Gender |
| | | |
| | Student IUC | Date of Birth |
| | | |
| | Parent/Guardian | |
| | | |
| Mailing Address | | |
| | | |

| Entry Date | Counselor | Grade | Graduation Cohort |
|--------------------------|-------------|-------------------|-------------------|
| 09/04/2012 | | 10 | 2023 |
| Exit Date | Exit Reason | Grad Date | Diploma Type |
| 06/25/2021 | | | |
| GPA Type | GPA | Credits Attempted | Class Rank |
| Overall Weighted GPA | 1.5714 | 3.50 | |
| Overall GPA | 1.5714 | 3.50 | |
| Total Grad Credit Earned | | 4.50 | |

| Course | S1 | S2 | S3 | T1 | T2 | T3 | Y1 | Course | S1 | S2 | S3 | T1 | T2 | T3 | Y1 |
|--------------------------------|----|----|-----|-----|-----|----|----|--------|----|----|----|----|----|----|----|
| 19-20 Southeastern High School | | | | | | | | | | | | | | | |
| Algebra I-A | F | O | | | | | | | | | | | | | |
| Algebra I-B | | F | O | | | | | | | | | | | | |
| Algebra Lab: SGI-B | | | | P | O.5 | | | | | | | | | | |
| English Lang Arts I (Gr 9)-A | F | O | | | | | | | | | | | | | |
| English Lang Arts I (Gr 9)-B | | F | O | | | | | | | | | | | | |
| Film Study-A | | C | O.5 | | | | | | | | | | | | |
| Film Study-B | | P | O.5 | | | | | | | | | | | | |
| French I-A | | B | O.5 | | | | | | | | | | | | |
| French I-B | | | P | O.5 | | | | | | | | | | | |
| Next Gen Physical Science-A | | F | O | | | | | | | | | | | | |
| Next Gen Physical Science-B | | | P | O.5 | | | | | | | | | | | |
| Physical Education | | A | O.5 | | | | | | | | | | | | |
| U.S. History & Geography-A | | C | O.5 | | | | | | | | | | | | |
| U.S. History & Geography-B | | | P | O.5 | | | | | | | | | | | |

| Graduation Requirements | | | | | |
|-------------------------|------|------|--------------------------------------|-------|------|
| Subject Area | Req | Comp | Subject Area | Req | Comp |
| English 9 | 1.00 | 0.00 | US History & Geography | 1.00 | 1.00 |
| English 10 | 1.00 | 0.00 | Civics or Government | 0.50 | 0.00 |
| English 11 | 1.00 | 0.00 | Economics | 0.50 | 0.00 |
| English 12 | 1.00 | 0.00 | World History & Geography | 1.00 | 0.00 |
| Algebra I | 1.00 | 0.00 | Physical Ed. | 0.50 | 0.00 |
| Geometry | 1.00 | 0.00 | Health | 0.50 | 0.00 |
| Algebra II | 1.00 | 0.00 | Visual, Perf. & Applied Arts | 1.00 | 1.00 |
| 4th Yr Math | 1.00 | 0.00 | World Language | 2.00 | 1.00 |
| Biology | 1.00 | 0.00 | Out of Class Learning Exp. | 1.00 | 0.00 |
| Chemistry or Physics | 1.00 | 0.50 | Electives | 4.00 | 0.50 |
| Additional Science | 1.00 | 0.00 | (0.50 Elective Class Credits) | | |
| | | | (0.50 Scripted Subject Area Credits) | | |
| Total Required Credits | | | | 23.00 | 4.50 |

| State Assessments (MME) | |
|---------------------------|-----------------|
| SAT | ACT |
| Total Score | Composite Score |
| EBRW | English |
| Math | Reading |
| Reading Test | Mathematics |
| Writing & Language Test | Science |
| Math Test | English Writing |
| Analysis in Science | Writing |
| Analysis in Hist/Soc. St. | |

| Attendance (Days Attended / Days Enrolled) | |
|--|---------------|
| 9th Grade: 96 / 114 | 11th Grade: / |
| 10th Grade: / | 12th Grade: / |

Administrator Signature _____ Date _____

- A transcript is YOUR body of work that is a **PERMANENT** record
- It captures your academic performance for 2nd & 4th cardmarking of **EVERY** grade level from 9-12 grades
- $Q1+Q2=S1$ & $Q3+Q4=S2$
- Middle school performance **IS NOT** relevant unless you were awarded credit for Algebra or World Language
- The year you begin high school + four years= your projected graduation year
- Graduating early is not a common practice and moving ahead does not happen in high school
- The transcript is a **REQUIREMENT for POST-SECONDARY ADMISSIONS!!!!**

SAMPLE OF HISTORICAL GRADES VIA POWERSCHOOL

| Year/Term | Grd Lvl | Course number | Course | Earned Credit | Q1 | Q2 | Q3 | Q4 | S1 | S2 |
|-----------|---------|---------------|------------------------------|---------------|----|----|----|----|----|----|
| 19-20 S1 | 9 | SM052SGS1 | Algebra I-A | 0.00 | F | F | . | . | F | . |
| 19-20 S2 | 9 | SM052SGS2 | Algebra I-B | 0.00 | . | . | F | F | . | F |
| 19-20 S2 | 9 | SM069LGS2 | Algebra Lab SGI-B | 0.50 | . | . | P | P | . | P |
| 19-20 S1 | 9 | SE001SGS1 | English Lang Arts I (Gr 9)-A | 0.00 | F | F | . | . | F | . |
| 19-20 S2 | 9 | SE001SGS2 | English Lang Arts I (Gr 9)-B | 0.00 | . | . | F | F | . | F |
| 19-20 S1 | 9 | SA168FGS1 | Film Study-A | 0.50 | C | C | . | . | C | . |
| 19-20 S2 | 9 | SA168FGS2 | Film Study-B | 0.50 | . | . | P | P | . | P |
| 19-20 S1 | 9 | SL102SGS1 | French I-A | 0.50 | B | B | . | . | B | . |
| 19-20 S2 | 9 | SL102SGS2 | French I-B | 0.50 | . | . | P | P | . | P |
| 19-20 S1 | 9 | SS159NGS1 | Next Gen Physical Science-A | 0.00 | D | F | . | . | F | . |
| 19-20 S2 | 9 | SS159NGS2 | Next Gen Physical Science-B | 0.50 | . | . | P | P | . | P |
| 19-20 S1 | 9 | SP001SGS1 | Physical Education | 0.50 | A | A | . | . | A | . |
| 19-20 S1 | 9 | SH101SGS1 | U.S. History & Geography-A | 0.50 | B | D | . | . | C | . |
| 19-20 S2 | 9 | SH101SGS2 | U.S. History & Geography-B | 0.50 | . | . | P | P | . | P |

DETROIT PUBLIC SCHOOLS



HIGH SCHOOL GRADUATION REQUIREMENTS

Effective for Students Entering 9th Grade in 2007 (Class of 2011)

To prepare Michigan's students with the knowledge and skills needed for the jobs in the 21st Century, the State of Michigan has enacted a rigorous new set of statewide graduation requirements that are among the best in the nation. With these new graduation requirements, students will be well-prepared for future success in college and the workplace.

The Michigan Merit Curriculum requires students entering 8th grade in 2006, to obtain a minimum of 16 credits for graduation, which could be met using alternative instructional delivery methods such as alternative course work, humanities course sequences, career and technology courses, industrial technology/vocational education courses, or through a combination of these programs. In addition, students entering the 3rd Grade in 2006 (Class of 2016) will need to complete two credits of a language other than English in grades 9-12; OR an equivalent learning experience in grades K-12 prior to graduation.

| Michigan Merit Curriculum High School Graduation Requirements | |
|---|--|
| The Total Number of Credits Needed for Graduation is Twenty-three (23) | |
| MATHEMATICS - 4 Credits | |
| Algebra I | Geometry |
| Algebra II <i>Note: Algebra II was formerly Algebra 3 & 4</i> | One math course in final year of high school |
| ENGLISH LANGUAGE ARTS - 4 Credits | |
| English Language Arts 9 | English Language Arts 11 |
| English Language Arts 10 | English Language Arts 12 |
| SCIENCE - 3 Credits | |
| Biology | One additional science credit |
| Physics or Chemistry | |
| SOCIAL STUDIES - 3 Credits | |
| .5 credit in Civics or Government | .5 credit in Economics |
| U.S. History and Geography - (Integrated) | World History and Geography - (Integrated) |
| PHYSICAL EDUCATION & HEALTH - 1 Credit | |
| VISUAL, PERFORMING AND APPLIED ARTS - 1 Credit | |
| ONLINE LEARNING EXPERIENCE | |
| Course, Learning or Integrated Learning Experience | |
| LANGUAGE OTHER THAN ENGLISH - 2 Credits | |
| In grades 9-12; OR an equivalent learning experience in grades K-12 effective for students entering third grades in 2006 (Class 2016) | |
| DPS District Requirement - Out-of-Class Learning Exp. (200 Clock Hours) - 1 Credit | |

The fourth year of Math may include business math, accounting, applied math and even a retake of Algebra II.

All required courses/credits must be aligned with Course/Credit content Expectations and Guidelines developed by Michigan Department of Education, and may be acquired through Career and Technical Education programs and integrated courses.

Quick Tips About Credits

- Every course is worth at least .5 credits
- Only passing marks (D or 60%) earned at the end of semester will earn credits
 - Senior standing is 18+ credits
 - AT SE students earn 7.0+ credits a year
- Credits are transcribed every 2nd and 4th cardmarking
- *Every course than earns an "F" for the semester must be re-taken for credit
- Students who earn 23+ credits in the courses as outlined in high school curriculum requirements will become candidates for graduation

WORLD LANGUAGE REQUIREMENT

WORLD LANGUAGE GRADUATION REQUIREMENT



Beginning with the class of 2016 all students will be required to complete two years (2.0 credits) of World Languages which shall be comprised of **ONE** of the following options:

Option 1: World Language Course (2.0 credits)

Option 2: World Language Course 1.0 credit + Career Technical Education 1.0 credit

Option 3: World Language Course 1.0 credit + Visual, Performing & Applied Arts 1.0 credit

Helpful Websites:

Google Translate <https://translate.google.com/>

Learn Language Online <https://www.languagetutorial.org/>

Open Culture <http://www.openculture.com/freelanguagelessons>

Nine Places to Learn A New Language
<https://www.inc.com/larry-kim/9-places-to-learn-a-new-language-online-for-free.html>

Seven Free Language Learning Apps
<https://www.lifewire.com/the-7-best-free-language-learning-apps-1357060>

- World Language is a 2.0 credit graduation requirement
- There are (3) ways in which to obtain credits
- There is no substitution for 1.0 credit of a language
- Credit recovery for WL can be challenging
- Please use resources to assist with understanding the content

**[CLICK HERE](#) TO REVIEW THE
WORLD LANGUAGE REQUIREMENT**

OCLEX (Out-of-Class Learning Experience)

- **Students must complete 200 OCLEX hours which equate to 1.0 credit in order to become a candidate for graduation**
- **A link to a google doc will be provided**
- **Students will need to provide the type of learning experience (work, volunteer, community service, service project), the specific name of the activity, hours earned and the name & title of the person supervising the activity**

Edgenuity & Summer School (Credit Recovery)

<https://www.edgenuity.com/>

DPSCD will honor credits earned via Edgenuity for recovery purposes only. Students who are deficient credits must recover credits in order to become a candidate for graduation. Students currently enrolled must complete coursework successfully in order to recover credits. Students with severely deficient credits will be provided with an alternative plan

- Students in grades 10-12 who have failed a core content course are eligible to make up those credits through credit recovery coursework
- Credit recovery will begin after the first 3 weeks of school and will go until 1.5 weeks before the school year ends. For the 2020-2021 school year, that window is September 28, 2020- June 4, 2021. Ninth graders in need of recovery will be recommended for summer school.
- In nearly all cases, students will be enrolled in only one credit recovery course at a time
- Students will be given specific deadlines in which to complete coursework for each quarter

Career Technical Center Resources

Golightly Career Technical Center Programs Available:

We currently have the following programs available; Culinary Arts, Flight Training, Graphics & Printing, and Welding. Each of these programs will give your students an opportunity to learn and earn certifications while on track for graduation.

LINK: <http://bit.ly/golightlyctc>

Contact: Brandon Johnson

Randolph Career Technical Center

Programs Available:

Our students are college-bound as well with the opportunity to enroll in construction management at many of our neighboring colleges including Henry Ford and Wayne State. We have strong partnerships with all of our local unions including the Bricklayers and Allied Craftsmen (BAC), and the International Brotherhood of Electrical Workers (IBEW) that have guest instructors within our programs.

LINK: <http://bit.ly/RandolphOrientations>

Contact: Stacy Jackson

Manufacturing Week Activities

Register by September 23rd

Event kicks off September 28th

Registration Link:

<https://www.eventbrite.com/e/2020-wayne-county-manufacturing-day-activities-tickets-118680872685>



Breithaupt Center Program

LINK: <http://bit.ly/BreithauptOrientations>

Contact: Felicia Moore

Programs Available:

Culinary, Mechatronics, Welding, and Collision Repair (am only).

WHAT'S BEST FOR

THE
3 Es
in
POST
SECONDARY
PLANNING

M E E E ?
N M N
R P L
O L I
L O S
L Y T
M M M
E E E
N N N
T T T

POST SECONDARY EXPLORATION RESOURCES

College

College Week

www.collegeweeklive.com

College Navigator

<http://nces.ed.gov/collegenavigator/>

Historically Black College Network

<http://www.hbcunetwork.com/>

Peterson's

www.petersons.com

Princeton Review

www.princetonreview.com

Big Future by The College Board

<https://bigfuture.collegeboard.org/explore-careers>

Explore your Career Interests

- ❑ **Professional Trades** → Michigan Training Connect (*Search for your best Match & Fit)
<https://jobs.mitalent.org/mitc/Search/Training>
- ❑ **Military Enlistment** →
<https://www.todaysmilitary.com/joining-eligibility/enlisting-military>
- ❑ **College & Professional School Enrollment** -->
<https://www.mymajors.com/>

R E A C H

H I G H E R



COLLEGE IS:
4-year College
4-year University
2-year College
Community College
Junior College



THERE IS NO PERIOD AFTER HIGH SCHOOL INSERT A COMMA LIFE GOES ON!

Think You Know Everything About Michigan Skilled Trades? **THINK AGAIN.**

HIGH-PAYING CAREER OPPORTUNITIES
Advanced manufacturing, Information technology, Construction, Healthcare.
There is an ongoing shortage of qualified talent. What's that mean for you? Plenty of high-paying career opportunities in leading industries.

FILLING THE GENDER GAP
More than 20 percent of all skilled trades jobs are currently held by women.

IN-DEMAND JOBS
More than 6,300 jobs are currently available in Michigan.

GROWING INDUSTRIES
More than 6,700 job openings are expected annually through 2022.

HIGH-PAYING JOBS
Hourly wages range from \$12 and \$34.

DIVERSE EDUCATION OPTIONS
Cardinals, associate, or two-year degrees. Some companies will help with tuition and provide a paycheck.

SKILLED TRADES = HIGHLY SKILLED
Fast high school education and training leads to high-paying, in-demand careers.

STEM JOBS
50 percent of all science, technology, engineering and math jobs require a bachelor's degree.

PURE MICHIGAN Talent Connect

Find more at mitalent.org/skilled-trades/



WE GRIND HARDER.
The Detroit College Promise
There's no such thing as a free ride.



A COLLEGE DEGREE IS:
Associate's Degree (2 year)
Bachelor's Degree (4 year)
Master's Degree (Graduate)
Doctoral Degree (Graduate)
A MAJOR is an academic field of study in a degree seeking program.

AP ACT SAT ASVAB



Career Pathways

- Health Sciences
- Natural Resources
- Human Services
- Arts & Entertainment
- Business
- Engineering



Position Vacant: Change Agent
Your talent is making a difference. Inspiring and motivating professionals to lead and influence change.

Essential Criteria:

- Enthusiasm for meeting and/or surpassing
- Positive outlook on life
- Self-motivated
- Change in task through questions
- Strength and good humor
- Authenticity

Perks and conditions:

- Extra paid time necessary
- Your own official! Probably not
- Love and admiration! Not from everyone
- Belonging to a club? Definitely!

Application process: Just get started and make a difference where ever you are.



What's best for ME?
• EDUCATION
• ENLISTMENT
• EMPLOYMENT
or
A COMBINATION

YOU ARE THE DESIGNER OF YOUR DESTINY
YOU ARE THE AUTHOR OF YOUR STORY
-LISA HENRIKS

be fearless in the pursuit of what sets your soul on fire.



[Click Here](#) to Enter Discovery Room

FORMULA FOR ENROLLMENT

**YOUR BODY OF WORK
(TRANSCRIPT)**
-OVERALL GPA
-TRENDS

**TEST SCORES
(SAT/ACT)**
-SLIDING SCALE
-SUPERSCORE

**ADMISSIBILITY MEASURE
(CAN YOU BE ADMITTED?)**

KEY TERMS:

WAIVER- Relieved of the fees or the test requirement

ADMIT- You are **CONDITIONALLY** admitted pending high school graduation

DEFER- Waiting to make a decision

HOLD FOR 7th SEMESTER GRADES (1st Semester of senior year)

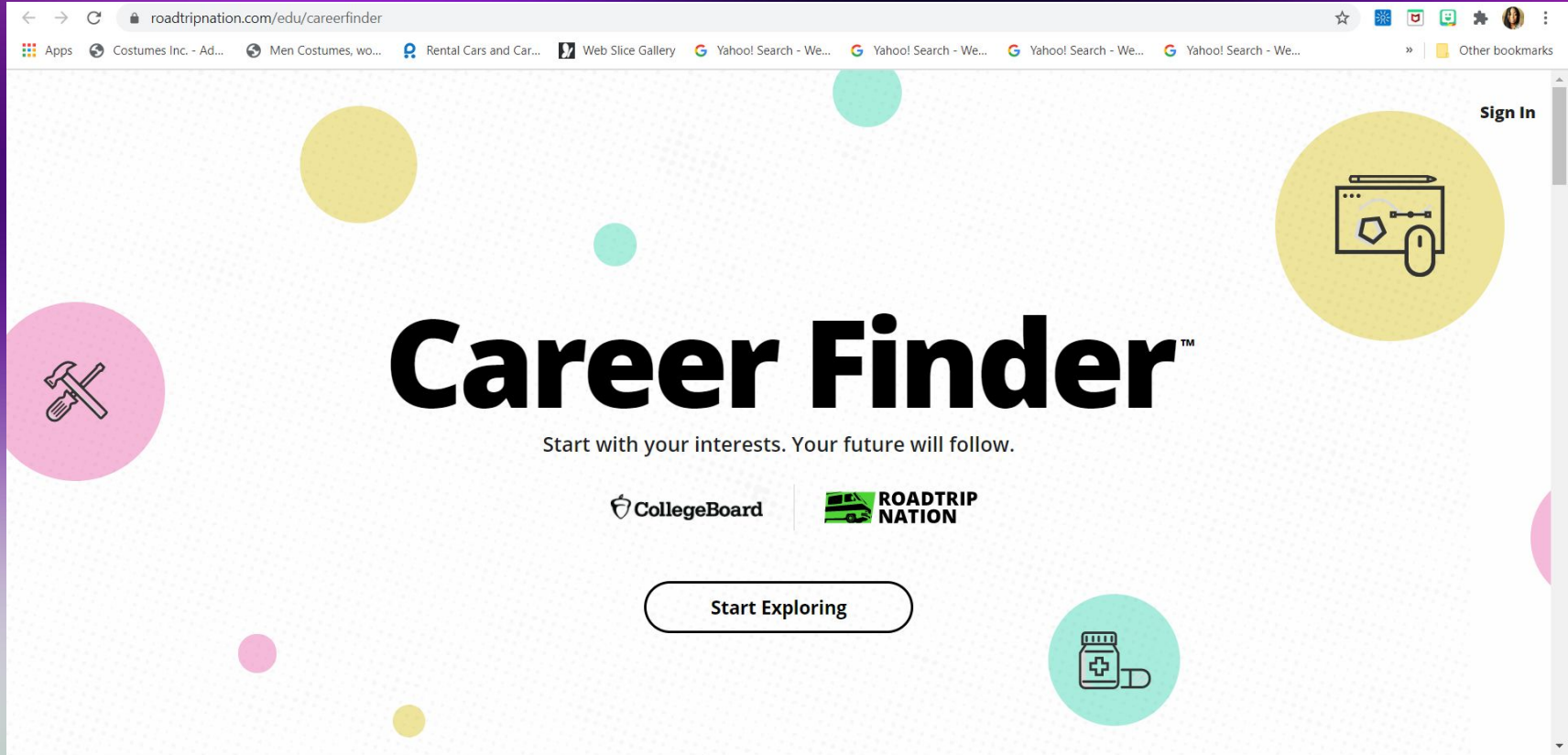
TRENDS- The pattern of your academic progress over time

DENY- You are not admitted into the institution

OPEN ADMISSIONS- Anyone with a high school diploma is eligible for admissions regardless of the GPA or TEST SCORE

SLIDING SCALE- HIGHER GPA/LOWER TEST SCORE or LOWER TEST SCORE/HIGHER GPA

EXPLORING THE PSAT



The screenshot shows a web browser window with the URL roadtripnation.com/edu/careerfinder. The browser's address bar and tabs are visible at the top. The main content area features a white background with a light gray dot pattern and several colorful circles (yellow, teal, pink) containing icons: a hammer and wrench, a computer monitor with a mouse, and a pill bottle. The text "Career Finder™" is prominently displayed in the center, with the tagline "Start with your interests. Your future will follow." below it. At the bottom, there is a "Start Exploring" button and logos for CollegeBoard and RoadTrip Nation.

roadtripnation.com/edu/careerfinder

Apps Costumes Inc. - Ad... Men Costumes, wo... Rental Cars and Car... Web Slice Gallery Yahoo! Search - We... Yahoo! Search - We... Yahoo! Search - We... Yahoo! Search - We... Other bookmarks

Sign In

Career Finder™

Start with your interests. Your future will follow.

CollegeBoard | ROADTRIP NATION

Start Exploring

EXPLORING THE PSAT EVEN FURTHER

eregreadiness.collegeboard.org/psat-8-9/inside-the-test

SAT Suite of Assessments

SAT PSAT/NMSQT and PSAT 10 PSAT 8/9 About For Educators

- PSAT 8/9 Specifications

Taking the Test

Scores

K-12 Educators

The same habits and choices that lead to success in school will help you be ready for the PSAT 8/9 and other tests in the SAT Suite of Assessments. The best way to prepare is to:

- Take challenging courses
- Do your homework
- Prepare for tests and quizzes
- Ask and answer lots of questions

In short, take charge of your education and learn as much as you can.

See What It's Like

Find out what kinds of questions you'll see on the PSAT 8/9 and what you will measure.

Where do you want to start?

- [Reading Test](#)
- [Writing and Language Test](#)
- [Math Test](#)
- [Key Content Changes](#)

eregreadiness.collegeboard.org/psat-nmsqt-psat-10/practice

SAT Suite of Assessments

SAT PSAT/NMSQT and PSAT 10 PSAT 8/9 About For Educators

Taking the Tests

Practice

- Practice Tests
- Sample Questions

Scores

Scholarships and Recognition

K-12 Educators

Paper-and-Pencil Practice

Taking an official practice test is a great way to simulate test day. Plus, you can score your own practice test and learn from your mistakes.

[Take the Practice Test](#)

Sample Questions

Get to know the PSAT/NMSQT and PSAT 10 with these sample questions.

[Review Sample Questions](#)

Personalized Study with Khan Academy

The College Board and Khan Academy® have partnered to make practicing easy and personal. At Khan Academy, you can access thousands of questions approved by the College Board, take official SAT practice tests, and create personalized study plans based on your results.

Taking an SAT practice test is good practice for the PSAT/NMSQT and PSAT 10 because the assessments measure the same skills and knowledge in ways that make sense for different grade levels.

[Practice on Khan Academy](#)

eregreadiness.collegeboard.org/psat-8-9/scores/understanding-scores

SAT Suite of Assessments

SAT PSAT/NMSQT and PSAT 10 PSAT 8/9 About For Educators

Understanding Scores

- Who Sees Your Scores

K-12 Educators

Calculating Your Score

Because there's no penalty for guessing, your raw score is the number of questions you answered correctly. Raw scores are converted to scores on a scale of 120 to 720 using a process called *equating*. Equating adjusts for slight differences in difficulty between various versions of the test (such as versions taken on different days).

The College Board uses equating to make sure that there's no advantage in taking the test on a particular day. A score of 400, for instance, on one day's test means the same thing as a 400 on a test taken on a different day—even though the questions are different.

[Watch this video to learn what's on your score report.](#)

Making Sense of the Numbers

Score ranges, mean (average) scores, benchmarks, and percentiles can be used to see if you're on track for college readiness.

For the next few years, norm groups for the score ranges, mean scores, and percentiles described below will be derived from research data, not the prior year's test-taking populations. A norm group, also called a reference population, is the group whose data your results are compared to.

VIEW ALL PSAT RESOURCES [HERE](#)

COLLEGE ENTRANCE & MILITARY EXAM RESOURCES

College Entrance & Military Exam Resources

SAT

No registration required for the in-school test

2020-21 SAT School Day Test Dates

There will be ONE SAT Test that will be administered at the school

| Test Date | Score Release Date |
|---|--------------------|
| September 23, 2020 | October 15, 2020 |
| October 14, 2020 | November 4, 2020 |
| October 27, 2020 (Makeup) (formerly October 28) | November 19, 2020 |
| March 3, 2021 | March 28, 2021 |
| March 24, 2021 | April 18, 2021 |
| April 13, 2021 | May 8, 2021 |
| April 27, 2021 | May 22, 2021 |

*SAT/ACT *Waivers are available. Please inquire.

SAT (National Dates)

Registration: <https://collegereadiness.collegeboard.org/sat/register/date-details>

ACT (National Dates)

Registration: <https://my.act.org/account/create>

SAT & ACT TEST DATES 2020-2021

| SAT TEST DATE | REGISTRATION DEADLINE | LAST REGISTRATION | SCORE RELEASE |
|--------------------|-----------------------|--------------------|---------------------------|
| MARCH 14, 2020 | FEBRUARY 14, 2020 | MARCH 4, 2020 | MARCH 27, 2020 |
| MAY 2, 2020 | APRIL 3, 2020 | APRIL 23, 2020 | MAY 15, 2020 |
| JUNE 5, 2020 | MAY 18, 2020 | MAY 27, 2020 | MAY 19, 2020 |
| AUGUST 7, 2020 | JULY 11, 2020 | AUGUST 11, 2020 | SEPTEMBER 18, 2020 |
| OCTOBER 3, 2020 | SEPTEMBER 4, 2020 | SEPTEMBER 22, 2020 | OCTOBER 22, 2020 |
| NOVEMBER 3, 2020 | OCTOBER 2, 2020 | OCTOBER 21, 2020 | NOVEMBER 24, 2020 |
| DECEMBER 5, 2020 | NOVEMBER 6, 2020 | NOVEMBER 24, 2020 | DECEMBER 11, 2020 |
| MARCH 10, 2021 | FEBRUARY 02, 2021 | MARCH 3, 2021 | APRIL 1, 2021 |
| MAY 18, 2021 | APRIL 2, 2021 | APRIL 23, 2021 | MAY 17, 2021 |
| JUNE 5, 2021 | MAY 7, 2021 | MAY 24, 2021 | JUNE 24, 2021 |
| ACT TEST DATE | REGISTRATION DEADLINE | LAST REGISTRATION | SCORE RELEASE |
| FEBRUARY 6, 2020 | JANUARY 10, 2020 | JANUARY 01, 2020 | FEB 10, MAR 3, 2020 |
| APRIL 4, 2020 | FEBRUARY 20, 2020 | MARCH 01, 2020 | APR 14, APR 20, 2020 |
| JUNE 02, 2020 | MAY 19, 2020 | MAY 24, 2020 | JUN 02, JUN 11, 2020 |
| AUG 10, 2020 | JULY 10, 2020 | JULY 20, 2020 | AUG 20, AUG 18, 2020 |
| SEPTEMBER 08, 2020 | AUGUST 7, 2020 | AUGUST 21, 2020 | SEP 08, SEP 15, 2020 |
| OCTOBER 14, 2020 | SEPTEMBER 08, 2020 | OCTOBER 4, 2020 | NOV 3, NOV 01, 2020 |
| DECEMBER 02, 2020 | NOVEMBER 01, 2020 | NOVEMBER 24, 2020 | DEC 22, 2020, JAN 5, 2021 |
| FEBRUARY 6, 2021 | JANUARY 6, 2021 | JANUARY 16, 2021 | FEB 10, MAR 3, 2021 |
| APRIL 10, 2021 | MARCH 5, 2021 | MARCH 10, 2021 | APR 20, MAY 4, 2021 |
| JUNE 02, 2021 | MAY 7, 2021 | MAY 24, 2021 | JUNE 22, JULY 6, 2021 |
| AUG 10, 2021 | JULY 09, 2021 | AUG 16, 2021 | AUG 27, AUG 10, 2021 |

Advanced Placement Tests (AP)

Dates: <https://apstudents.collegeboard.org/exam-calendar>

Exam Locations:

AP Exams are administered at many high schools and at exam centers. Ask a teacher or school counselor if your school administers AP Exams.

Exam Scoring:

AP Exams are created and scored by teams of AP teachers and college professors.

Benefits of Taking the Exams:

Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores

ASVAB (Armed Services Vocational Aptitude Battery)

ASVAB stands for the Armed Services Vocational Aptitude Battery, which is a multiple-choice test that helps you identify which Army jobs (Military Occupational Specialties) would be best for you. Listed below are the parts of the ASVAB that affect your AFQT test scores and each of the ten-line scores.

- Armed Forces Qualification Test (AFQT) - Paragraph Comprehension, Word Knowledge, Mathematics Knowledge, and Arithmetic Reasoning.
- Clerical (CL) - Word Knowledge, Paragraph Comprehension, Arithmetic Reasoning and Mathematics Knowledge.
- Combat (CO) - Word Knowledge, Paragraph Comprehension, Auto & Shop and Mechanical Comprehension.
- Electronics (EI) - General Science, Arithmetic Reasoning, Mathematics Knowledge and Electronic Information.
- Field Artillery (FA) - Arithmetic Reasoning, Mathematics Knowledge and Mechanical Comprehension.
- General Maintenance (GM) - General Science, Auto & Shop, Mathematics Knowledge and Electronics Information.
- General Technical (GT) - Word Knowledge, Paragraph Comprehension and Arithmetic Reasoning (AR).
- Mechanical Maintenance (MM) - Auto & Shop, Mechanical Comprehension and Electronic Information.
- Operators and Food (OF) - Word Knowledge, Paragraph Comprehension, Auto & Shop and Mechanical Comprehension.
- Surveillance and Communications (SC) - Word Knowledge, Paragraph Comprehension, Arithmetic Reasoning, Auto & Shop and Mechanical Comprehension.
- Skilled Technical (ST) - Word Knowledge, Paragraph Comprehension, General Science, Mechanical Comprehension and Mathematics Knowledge.

Test Preparation Resources

- ACT <http://www.actstudent.org/testprep/>
- ASVAB (Military Entrance Exam) *Scheduled by recruiters after practice test is taken
- ASVAB Practice Test <https://asvabpracticetestonline.com/>
- Free ACT/SAT Practice Tests https://www.powerscore.com/sat/help/content_practice_tests.cfm
- Khan Academy <https://www.khanacademy.org/sit/prepare/mission/sat>
- Khan Academy SAT Practice Test <https://www.khanacademy.org/test-over/sat/full-length-sat-1>
- March 2 Success <https://www.march2success.com/main/courses>
- Numbers.com www.numbers.com
- SAT <https://sat.collegeboard.org/home>
- SAT Test Tips <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#at-strategies-general-practice-act-test>
- Practice ACT Test <https://aniontestprep.com/act/practice-test>
- Princeton Review <http://www.princetonreview.com/sat-act-free-practice-test.aspx>
- The Best Free SAT Prep Apps <https://www.unigo.com/get-to-college/college-prep/the-5-best-free-sat-prep-apps>
- Test Taking Tips <http://www.testtakingtips.com/>
- Testing with Success Series <http://www.studyg.net/testtake.htm>

"If you focus on results, you will never change. If you focus on change, you will get results."

CLICK [HERE](#) FOR ACCESS

COLLEGE ADMISSIONS EXAM/ MILITARY ENTRANCE RESOURCES

ACT <http://www.actstudent.org/testprep/>

ASVAB (Military Entrance Exam) *Scheduled by recruiters after practice test is taken ASVAB Practice Test <https://asvabpracticetestonline.com/>

Free ACT/SAT Practice Tests https://www.powerscore.com/sat/help/content_practice_tests.cfm

Khan Academy <https://www.khanacademy.org/test-prep/sat>

Khan Academy SAT Practice Test <https://www.khanacademy.org/test-prep/sat/full-length-sat-1>

March 2 Success <https://www.march2success.com/main/courses>

Number2.com www.number2.com

SAT <https://sat.collegeboard.org/home>

SAT Test Tips <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#sat-strategies-general>

Practice ACT Test <https://uniontestprep.com/act/practice-test>

Princeton Review <http://www.princetonreview.com/sat-act-free-practice-test.aspx>

The Best Free SAT Prep Apps <https://www.unigo.com/get-to-college/college-prep/the-5-best-free-sat-prep-apps>

Test Taking Tips <http://www.testtakingtips.com/> Testing with Success Series <http://www.studygs.net/tsttak1.htm>

Resources for Students Exploring the Historically Black College & University (HBCU) Option

WATCH THIS VIDEO (Black College Anthem)

<https://www.youtube.com/watch?v=ozjeMavhvdQ>

FIND YOUR BEST HBCU MATCH & FIT (Exploration Tool)

<http://www.thehundred-seven.org/matchme.php>

HBCU Virtual College Fair Link

<https://www.destinationhbcu.org/virtual-college-fair.html>

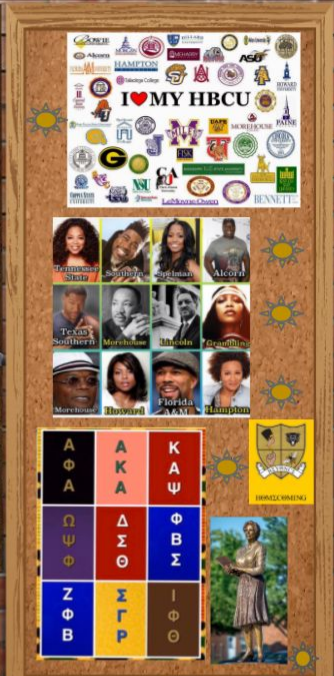
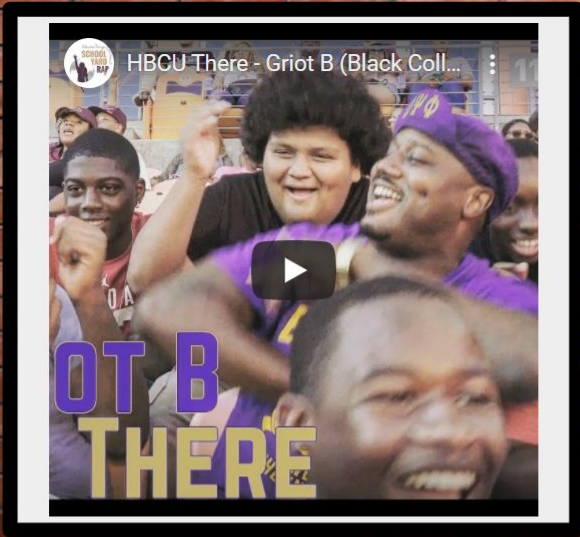
HBCU Lifestyle (Black College Guide)

<https://hbculifestyle.com/>

HBC&U Legacies (Daily HBCU Resource on Facebook)

www.facebook.com/hbculegacies





[Click Here for Access Link](#)

NEXT UP: Sophomore Year At- A- Glance



- ❑ Know your academic standing (January 2021 & June 2021)
Continue to monitor academic progress via Power School
- ❑ Explore your Interests
 - ❑ Professional Trades → Michigan Training Connect (*Search for your best Match & Fit) <https://jobs.mitalent.org/mitc/Search/Training>
 - ❑ Military Enlistment → <https://www.todaysmilitary.com/joining-eligibility/enlisting-military>
 - ❑ College & Professional School Enrollment--> <https://www.mymajors.com/>
- ❑ Attend Virtual College Tours & Fairs
- ❑ Enroll in Virtual Academic Programs/Courses
- ❑ Explore AP or Dual Enrollment
- ❑ Request Letters of Recommendation
- ❑ Get Involved: Join a student organization/club/team
- ❑ Research Scholarships

10 Tips for Surviving Sophomore Year

<https://lostinstoryland.com/10-tips-for-surviving-sophomore-year-of-high-school/>

What to Expect Your Sophomore Year

<https://www.learnreligions.com/what-to-expect-sophomore-year-of-high-school-712718>

Advice for Sophomore Year

<https://www.koppelmangroup.com/blog/2020/3/30/advice-for-sophomore-year-of-high-school>

Questions

???

Thank You for Your Time!!!

Be Safe & Well!!!

PARENT ACADEMY

PARENT



Microsoft Teams

**MONDAYS, TUESDAYS,
THURSDAYS**

3:30 PM - 4:15 PM

September 14: <https://bit.ly/3mblesU>

September 15: <https://bit.ly/33kaMrt>

September 17: <https://bit.ly/2RloDbm>

September 21: <https://bit.ly/3hk2Tr3>

September 22: <https://bit.ly/3imQdKd>

September 24: <https://bit.ly/2GNolrP>

September 28: <https://bit.ly/3iAy9Up>

September 29: <https://bit.ly/35oigfU>

October 1: <https://bit.ly/3itphzS>

October 5: <https://bit.ly/33kP4Uf>

October 6: <https://bit.ly/3kdU2cb>

October 8: <https://bit.ly/3hp6fcp>

WEDNESDAYS | 6:00 PM - 6:45 PM

September 16: <https://bit.ly/2ZvrAL3>

September 30: <https://bit.ly/33k6e4t>

October 7: <https://bit.ly/2FcgoFf>

SATURDAYS | 11:00 AM - 11:45 AM

September 19: <https://bit.ly/32kK2Yy>

September 26: <https://bit.ly/2RvJ6ux>

October 3: <https://bit.ly/2RHlcp>

SUPPORT

FOR ONLINE
LEARNING

HOMEWORK HOTLINE

1-833-466-3978

The Detroit Public Schools Community District Homework Hotline is a free resource for all DPSCD students in partnership with United Way for Southeastern Michigan. Regular hours will be held on Monday - Thursday, from 5:00 p.m. - 8:00 p.m.

ONLINE LEARNING SUPPORT

Support for families during the school day with online learning and digital platforms. Regular hours will be held on Monday - Friday from 8:30 a.m. - 4:30 p.m.

DEVICE SUPPORT

Connected Futures Technology/Device Support
Text 'HELP4CF' to (562) 372-6925
Online: www.help4cf.org

CONNECTIVITY ISSUES

Text 'INTERNET4CF' to (562) 372-6925
Online: www.human-i-t.org/Internet4cf

MENTAL HEALTH SUPPORT

The Mental Health Support line is also available through the Homework Hotline to provide online counseling to students and parents and referrals for additional services. Regular hours will be held on Monday - Thursday, from 5:00 - 8:00 p.m. Please call 1-833-466-3978 during operating hours and follow the prompts.

FACE TO FACE LEARNING FOR PARENTS

CALL 313.873.7490 TO RESERVE SPACE
FOR LIMITED SOCIALLY DISTANCED SEATING

Friday September 18 | 9:30 AM - 11:00 AM
Adult Education Westside

Wednesday September 23 | 5:30 PM - 7:00 PM
Brenda Scott Eastside

Friday September 25 | 9:30 AM - 11:00 AM
Western International High School Southwest

Friday October 2 | 9:30 AM - 11:00 AM
Western International High School Southwest

Friday October 9 | 9:30 AM - 11:00 AM
Adult Education Westside

DPSCD does not discriminate on the basis of race, color, national origin, sex, sexual orientation, transgender identity, disability, age, religion, height, weight, citizenship, marital or family status, military status, ancestry, genetic information, or any other legally protected category, in its educational programs and activities, including employment and admissions. Questions? Concerns? Contact the Civil Rights Coordinator at (313) 240-4377 or dpccd.compliance@detroitk12.org or 301 West Grand Boulevard, 14th Floor, Detroit, MI 48226.